Students may not understand many of the questions below. This S&L assessment on page one is to check (1.) what spoken key words they understand in contexts where they will frequently need to listen for personal information requests, such as organisations and government offices, and (2.) how well they can respond verbally.

Date

Name

1. Begin by asking the full question at normal speed. If the learner understands and can respond appropriately, mark EST (established) in both ‘listening’ and ‘speaking’ columns.
2. If this fails, slow down and simplify/paraphrase, or say just one key word. If this works consider marking CON (consolidating) in the columns.
3. If there is no understanding consider marking EM (emerging) in the columns.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Questions** | **Comments** | **Listening** | **Speaking** |
|  | What is your name? |  | EM | CON | EST | EM | CON | EST |
|  | Can you spell your name? |  | EM | CON | EST | EM | CON | EST |
|  | What is your Date of Birth? |  | EM | CON | EST | EM | CON | EST |
|  | How old are you? |  | EM | CON | EST | EM | CON | EST |
|  | Where do you live? |  | EM | CON | EST | EM | CON | EST |
|  | What is your address? |  | EM | CON | EST | EM | CON | EST |
|  | Do you live with anyone? If so, who? |  | EM | CON | EST | EM | CON | EST |
|  | Does anyone you live with speak English? |  | EM | CON | EST | EM | CON | EST |
|  | Which country are you from? |  | EM | CON | EST | EM | CON | EST |
|  | When did you come to England? |  | EM | CON | EST | EM | CON | EST |
|  | What is your nationality? |  | EM | CON | EST | EM | CON | EST |
|  | What is your first language? |  | EM | CON | EST | EM | CON | EST |
|  | Can you write in your first language? |  | EM | CON | EST | EM | CON | EST |
|  | Do you have a job? |  | EM | CON | EST | EM | CON | EST |
|  | **Say** the alphabet (standard) Soft A… B… C… |  | EM | CON | EST | EM | CON | EST |
|  | **Say** the alphabet (phonic) Hard A… B… C… |  | EM | CON | EST | EM | CON | EST |
|  | Do you have any questions for me? |  | EM | CON | EST | EM | CON | EST |

Reading and Writing Diagnostic

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| a | b |  |  | e | f |
| g |  | i | j |  | l |
| m |  |  | p | q | r |
| s |  | u | v | w |  |
|  |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| A | B | C |  | E |  |
| G |  | I |  | K | L |
| M |  | O | P |  |  |
|  | T | U | V |  |  |
|  |  |  |  |  |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1 | 2 |  | 4 |  | 6 |
|  | 8 |  |  | 11 | 12 |
| 13 |  |  | 16 |  | 18 |
| 19 |  | 21 |  | 23 |  |
|  | 26 |  |  | 29 | 30 |
| 40 | 50 | 60 |  |  |  |

|  |  |  |
| --- | --- | --- |
|  | **Descriptor** | **Notes** |
| 1 | Read and write lower case |  | EM | CON | EST |
| 2 | Read and write upper case |  | EM | CON | EST |
| 3 | Read and write numbers |  | EM | CON | EST |
| 4 | Letters are legible |  | EM | CON | EST |

man

cat

****

mat

 The man sat on the mat. The \_\_\_ sat \_\_\_ \_\_\_ \_\_\_.

![C:\Inettemp\stephen.woulds\Cache\Content.Word\Family clip art[1].jpg]()

woman man hand leg

girl baby head boy

|  |  |  |
| --- | --- | --- |
|  | **Descriptor** | **Notes** |
| 5 | Recognise sentence structure  |  | EM | CON | EST |
| 6 | Recognise basic words |  | EM | CON | EST |
| 7 | Letters are legible |  | EM | CON | EST |

 \_\_Hospital\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_ ![C:\Inettemp\stephen.woulds\Cache\Content.Word\Press_Carbon_0309[1].jpg]()\_\_\_\_\_\_\_\_\_\_\_

![C:\Inettemp\stephen.woulds\Cache\Content.Word\mcdonalds-logo[1].jpg]() \_\_\_\_\_\_\_\_\_\_\_\_

Toilets Café ~~Hospital~~

No mobile phones McDonalds

No smoking Coco-Cola

|  |  |  |
| --- | --- | --- |
|  | **Descriptor** | **Notes** |
| 8 | Recognise social signs |  | EM | CON | EST |
| 9 | Letters are legible |  | EM | CON | EST |

|  |
| --- |
| **Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** **Address** **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Postcode\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** **Date of Birth \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

My name is Ali. I am 20 years old. I come from India. Now I live in Leeds. My father is a cook. My mother stays at home. I have three brothers. I go to college in Leeds.

1. How old is Ali? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Where does he live? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Does Ali’s mother work? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. How many brothers does Ali have? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. What is his father’s job? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
|  | **Descriptor** | **Notes** |
| 10 | Complete personal information |  | EM | CON | EST |
| 11 | Read and understand basic text |  | EM | CON | EST |

Write some sentences about yourself, your family and where you come from. Write full sentences and use full stops.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Any leaner able to complete pages 5 and 6 should be in an Entry 1 group.

|  |  |  |
| --- | --- | --- |
|  | **Descriptor** | **Notes** |
| 12 | compose very simple text to communicate ideas or basic information |  | EM | CON | EST |
| 13 | construct a simple sentence using basic word order and verb form. |  | EM | CON | EST |
| 14 | use basic punctuation to aid understanding of where sentences begin and end |  | EM | CON | EST |
| 15 | use basic punctuation to write about oneself (capital for I) |  | EM | CON | EST |
| 16 | use and spell correctly some personal key words and familiar words |  | EM | CON | EST |